COLLEGE OF AGRICULTURE AND LIFE SCIENCES

EXTERNAL LEARNING EXPERIENCE (ELE) (FS) 492

GENERAL INFORMATION AND PROCEDURES

<u>Course Objective</u> – To provide an off-campus academic framework within which students may learn through work related experiences and apply knowledge gained from their academic course work.

<u>Credits</u> – A maximum of 3 credit hours will be allowed per summer or semester of External Learning Experience (ELE). Four-year students will be permitted to earn a maximum of 6 credit hours in any combination of FS (492) and Special Problems (493), etc. ELE credit hours will be used as free or departmental electives in meeting departmental course requirements. This means that such credits can be used to fill the Group C or free elective category.

Types of Experiences

- Must be off-campus.
 (Branch Research Stations and Extension Services are a part of the NCSU campus.)
- 2. Must be a new experience each work period. For example, a second summer experience doing essentially the same thing as a previous summer would not qualify.
- 3. Must relate to the student's on campus academic program. (ELE adviser will verify appropriateness of work experience).

<u>Grading</u> – S-U grades will be given. Grading will be based on the completeness and quality of the final report and evaluation by the ELE adviser, Departmental Teaching Coordinator, and Director of Academic Affairs.

Responsibility of Student Participant

- 1. Student is responsible for registration in ELE for the semester immediately following the experience. Application for ELE must be made prior to the experience and upon completion, forwarded to the Director of Academic Affairs. Once all the signatures are obtained, the application will be returned to the Departmental Teaching Coordinator's office for future reference.
- 2. Student is responsible for arranging the work experience with the employer/supervisor, <u>completing the memorandum of agreement form prior to the beginning of the work experience</u>, obtaining the ELE adviser's signature and submitting the final report at the appropriate time. (The ELE adviser and/or departmental teaching coordinator will be responsible for obtaining all other needed signatures and reporting grades, etc., to the Director of Academic Affairs and the Department of Registration and Records).
- 3. Student is responsible for carrying out all tasks set forth by the employer/supervisor.

PROCEDURE FOR PARTICIPATION IN THE CALS EXTERNAL LEARNING EXPERIENCE

- Determine the work experience to be pursed. Consultation with your ELE adviser or departmental teaching coordinator and your prospective employer/supervisor is strongly encouraged.
- 2. Obtain a copy of the Suggested Memorandum of Agreement for Training from the Departmental Teaching Coordinator's office. Complete this form and turn in to your ELE adviser <u>prior</u> to the start of your training period. Your ELE adviser will be responsible for obtaining the signatures of the Teaching Coordinator and the Director of Academic Affairs.
- 3. Register for ELE for the semester immediately following the experience. Indicated the proper number of credits agreed upon in step 1 above.
- 4. Meet all requirements of employer/supervisor during the training period. Consult with your ELE adviser as necessary.
- 5. Prepare for the final report and submit it to your ELE adviser by the deadline specified by your ELE adviser.
- 6. The ELE adviser and/or departmental teaching coordinator will then be responsible for turning in your report along with the recommended grade (S or U) to the CALS Director of Academic Affairs Office. Once the final report has been approved by the Director, it will be returned to the Departmental Teaching Coordinator for recording and reporting to the Office of Registration and Records.

Guideline for ELE Final Report

- 1. The objectives of your program—what were you trying to accomplish in your work experience (the objectives will vary in number and scope).
- 2. What specific types of work did you do? What equipment did you use? What new techniques did you learn? These do not need to involve machines or hardware—could deal with communication methods. --Did your level of expertise increase during the experience?--Did you progress in your level of responsibilities?
- 3. What did you accomplish with your activity? This portion of your report does not need to be facts and figures. It can be philosophical. What did you learn about yourself? What are your attitudes and talents for the work you did?
- 4. Finally, in a personal way, tie it all together. How do you see this experience affecting your career? Single out specific instances that were especially rewarding. How much have you grown professionally?

NOTE: These reports should be typed. They do not need to be long; most reports are five to ten pages in length.

NORTH CAROLINA STATE UNIVERSITY COLLEGE OF AGRICULTURE AND LIFE SCIENCES

EXTERNAL LEARNING EXPEREINCE (ELE) (FS) 492

MEMORANDUM OF AGREEMENT

Student	Stud. ID #_	/ Major
Local Address		Phone ()
Permanent Address		
Faculty Adviser	Dept	Phone ()
Employer	Supervisor	
Employer's Address		Phone ()
Employment Period – Beginning		Ending
Hours per Week	Number of \	Weeks
Semester Student will Register for ELE		Year
Numbers of credits to be received for ELE after	r satisfying ELE requirem	ents(Hours)
Experience activities for the student (cooperativadviser and employer/supervisor).	vely developed and agreed	d upon by the student, ELE
Broad description of activity and/or experience	s	
Specific types of work that will be done:	Time allo	ocation (estimated percent):
1	<u> </u>	
2		
3		
4		

Manageme	nt and decision-making experience in which studen	t can participate:
What do yo	ou expect to gain from this experience (objectives)?	:
	comments by ELE employer/supervisor:	
Final Repo	rt of Student on External Learning Experience due:	
We, the un Agreement	dersigned, agree to conform to the Program Guideli	nes and with this memorandum of
Signed:	Student	Date:
Signed:	ELE Advisor	Date:
Signed:	Teaching Coordinator	Date:
	Employer/Supervisor, Company/Business	
	Director, Academic Affairs, CALS	