



MENTORING MAKES A DIFFERENCE

Three-part Online Faculty
Workshop Series

**“This was truly enjoyable!
The workshops allowed me
to reflect on how I mentor
my students [and] compare
what I do or don’t do to
what others do and what is
recommended.”**

— Spring 2023 participant

Mentoring matters. Strong, positive mentorship of graduate students and postdoc trainees is associated with greater research productivity, persistence to degree and a sense of belonging and self-efficacy.¹ Good mentorship means more than passing on learned knowledge and experiences: it means drawing on the language of coaching and using active listening.

This three-part online workshop series provides the space and structure to improve mentoring practice. The facilitator presents best practices and gives participants an opportunity to develop and practice strategies to work with their current and future graduate students.



Registration open until filled
(max. 12 participants):

go.ncsu.edu/cals-faculty-mentoring

Workshop Facilitator:

Rebecca Dunning, Ph.D.

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ONLINE WORKSHOPS (EST)

Sept. 20, 2024 | 1:00 – 2:15 p.m.
Aligning Expectations

Learn how to create a culture of mentoring and use a lab expectations document.

Sept. 27, 2024 | 1:00 – 2:15 p.m.
Promoting Effective Communication

Learn how to communicate in various styles and give effective feedback.

Oct. 4, 2024 | 1:00 – 2:15 p.m.
Supporting Professional Development

Use of a mentor network map and an annual professional development plan.

¹ National Academies of Sciences, Engineering, and Medicine. 2019. *The Science of Effective Mentorship in STEMM*. Washington, D.C.