

Sherrell Hicklen House
Assistant Professor of Child Development and Family Studies: Department of Family and
Consumer Sciences
North Carolina Agricultural and Technical State University
shhouse@ncat.edu
[PH: 484-354-8790](tel:484-354-8790)

EDUCATION

December 2015 PhD in Human Development and Family Studies
Michigan State University, East Lansing, MI

April 2008 M.S. in Psychology in Education (Applied Developmental Psychology)
University of Pittsburgh, Pittsburgh, PA

May 2006 B.S. in Psychology
Howard University, Washington, DC

PROFESSIONAL APPOINTMENTS

January 2016 – Present Assistant Professor
North Carolina Agricultural and Technical State University
Child Development and Family Studies, Department of Family and
Consumer Sciences, College of Agriculture and Environmental
Sciences

RESEARCH INTERESTS

- Ethnic-racial Socialization
- Parenting Practices in African American Families
- Biculturalism
- Racial/Ethnic Identity Development
- Gender Differences
- Adolescence and Emerging Adulthood Development
- Program Evaluation
- Families and Poverty
- Youth and Education

HONORS AND AWARDS

North Carolina Agricultural and Technical State University College of Agriculture and
Environmental Sciences Junior Faculty Teaching Excellence Award Nomination (2017,
November)
Society for Research in Child Development Black Caucus Secretary Nomination (2017, March)

North Carolina Agricultural and Technical State University Faculty Start up Award, 2016 (\$5100)
 College of Social Science Dissertation Completion Fellowship, 2015 (\$6000)
 Graduate Research Enhancement Award, 2015 (\$1500)
 Knorr/Mentzer/Byers Scholarship, 2014-2015 (\$3000)
 Michigan State University Graduate Teaching Assistantship, 2014-2015
 Young Scholars Program Junior Mentor, Society for Research on Adolescence, 2014
 Michigan State University Student Travel Grant, 2014 (\$350)
 Michigan State University Graduate Teaching Assistantship, 2013-2014
 Helen Takken-Brink Scholarship, 2013-2014 (\$4000)
 Michigan State Student Travel Grant, Spring 2013 (\$1200)
 Michigan State Graduate Teaching and Research Assistantship, 2012-2013
 Beatrice Paolucci Memorial Scholarship, Spring 2012 (\$1800)
 Michigan State University Graduate Teaching Assistantship, 2011-2012
 K. Leroy Irvis Fellowship 2008-2010
 Greenwalt Memorial Scholarship, Spring 2008
 University of Pittsburgh Graduate Student Assistantship, 2007-2008
 University of Pittsburgh Student Travel Grant, Fall 2007

GRANTS

GRANTS UNFUNDED

House, S. H. (August 2017). Navigating the New Political Environment: Risk and Protective Factors for Black Students Attending a Historically Black University. William T. Grant Foundation Officer's Research Grant. **\$50,000. Role: PI.**

House, S. H. (May 2017). 1890 Institution Teaching, Research, and Extension Capacity Building Grant – Gaining Advanced Methodological Experience to Build Capacity in Family and Child Wellbeing Research. U.S. Department of Agriculture, National Institute of Food and Agriculture (NIFA). **\$100,000. Role: PI.**

GRANTS IN PREPARATION

House, S. H. (March 2018). Evans Allen Grant Program - Cultural and Contextual Influences on African American Families. U.S. Department of Agriculture, National Institute of Food and Agriculture (NIFA). **\$100,000. Role: PI.**

House, S. H. (February 2018). Examining the Connection between the Racialized Experiences of African American Adolescents and their Educational Outcomes. Spencer Foundation Small Research Grant. **\$50,000. Role: PI.**

Johnson, D. & **House, S. H.** & Thelamour, B. (November 2017) Interpersonal and Ethno-Gender Challenges and Coping among Women of Color. Spencer Foundation Small Research Grant. **\$50,000. Role: Co-Investigator.**

PUBLICATIONS

Pizzolato, J. E., & **Hicklen, S.** (November/December, 2011). Parent-involvement: Investigating the parent-child relationship in Millennial college students. *Journal of College Student Development*, 52(6), 671-686.

Pizzolato, J. E., **Hicklen, S.**, Chaudhari, P., & Brown, B. (September/October, 2009). Student development & student learning: Examining the relationship between epistemological development and learning. *Journal of College Student Development*, 50(5), 475-490.

MANUSCRIPTS IN PREPARATION

Johnson, D., & Yoon, J., & **House, S.H.** (2018). Watching and listening to mama: Maternal messages to college women of color navigating campus life at the intersection of gender and race. To be submitted to the *Journal of Diversity in Higher Education*.

House, S.H., & Johnson, D. (2018). Linking parental involvement in education and ethnic identity to academic outcomes in African American children. To be submitted to *Journal of Youth and Adolescence*.

House, S. H. (2018). Exploring cultural beliefs, cultural values, and cultural experiences in second year African American college students navigating campus life. To be submitted to the *Journal of College Student Development*.

House, S. H. (2017) Examining bicultural adaptive behaviors as resistance strategies for African American college students in adverse university contexts. To be submitted to the *Journal of Diversity in Higher Education*.

House, S. H., & Johnson, D. (2017). Home based racialized messages transmitted to late adolescent Black students transitioning to predominantly White institutions. To be submitted to *Journal of Black Psychology*.

BOOK CHAPTERS IN PREPARATION

House, S.H. (2018). Strategies to identify, integrate, and sustain cultural responsiveness in family-school partnerships. In C. Albers (Eds.), *Implementing Family-School Partnerships: Student Success in School Psychology Research and Practice*. Routledge.

RESEARCH AND EVALUATION EXPERIENCE

2017- Primary-Investigator
 Sherrell Hicklen House, PhD, Child Development and Family Studies, North Carolina A&T State University

Navigating the New Political Environment: Risk and Protective Factors for Black Students Attending a Historically Black University

This study will explore protective factors that promote academic success and risk factors that may inhibit academic success in African American undergraduates attending a historically Black university given the current political climate.

My responsibilities will include IRB submission, designing the research study, designing research instruments, data collection, conducting semi-structured interviews, facilitating the focus group, data entry, data management, and data analyses.

National Institute of Child Health and Human Development (NICHD) Study on Early Child Care and Youth Development (SECCYD):

Co-Investigator: Deborah Johnson, PhD

Longitudinal study focusing on the relationships between childhood experiences, childcare characteristics, and children's developmental outcomes.

My responsibilities include secondary quantitative data analyses on parent involvement, ethnic identities and educational outcomes in Black children within the school context, and co-authoring a manuscript.

2017-

Primary-Investigator

Devonna Dixon, PhD, Fashion Merchandising, North Carolina A&T State University

Considering School Engagement and Fashion Involvement in determining perceived academic Success in Black College Students

Co-Investigator: Sherrell Hicklen House, PhD, Child Development and Family Studies, North Carolina A&T State University

This study will explore how academic goals are reflected through dress in appearance in Black students attending an HBCU.

My responsibilities will include IRB submission, designing the research study, designing research instruments, data collection, conducting semi-structured interviews, facilitating the focus group, data entry, data management, and data analyses.

2011-2015

Graduate Research Assistant

Deborah Johnson, PhD, Human Development and Family Studies, Michigan State University.

Exploring Protective Factors for African American Late Adolescents Transitioning between the Home and University Contexts

Primary Investigator: Deborah Johnson, PhD

Co-Investigator: Sherrell Hicklen House

This study explores the experiences and transitional challenges that African American college students may be faced with when navigating to the university context.

My responsibilities included designing the research study, designing research instruments, data collection, conducting semi-structured interviews, facilitating the focus group, data entry, data management, and data analyses.

College Women Study: What my Mother Told Me: Focus Group/Online Study on Women of Color

Primary Investigator: Deborah Johnson, PhD

The study investigates ethnic/racial socialization in African American women and Latina women and how messages particularly by parents, mothers, and mother figures contribute to our understanding of womanhood.

My responsibilities included preparations for the larger online study, organizing and recruitment for the focus groups, facilitating one of the African American women's focus groups, and co-facilitating the Latina women focus groups, analyzing qualitative data, and co-authoring manuscripts.

Black Families Study

Primary Investigator: Deborah Johnson, PhD

This study examines middle class Black families with children in early and middle childhood, and it focuses on parental educational experiences and processes that influence the educational goals.

My responsibilities included data management, qualitative data analyses, contributing greatly to research proposals for conferences, and co-authoring manuscripts.

2012-2013

Graduate Research Assistant

Debrenna Agbenyiga, PhD, Associate Dean for Graduate Studies and Inclusion, Michigan State University.

My responsibilities included co-editing manuscripts and preliminary data analyses for a meta-analyses conducted on immigration research.

2010-2011

Research Assistant

Dustin Pardini, PhD, Department of Psychiatry, University of Pittsburgh Medical Center, Western Psychiatric Institute and Clinic

Young Boys Brain Functioning Study

Primary Investigator: Rolf Loeber, PhD

Co-Investigator: Dustin Pardini, PhD

This study examines the difference in brain function between boys undergoing treatment for early conduct problems in normally developing boys.

My responsibilities included conducting structured interviews with parents and their children and community outreach/recruitment of participants for the study.

Pittsburgh Youth Study (PYS)

Primary Investigator: Rolf Loeber, PhD

Co-Investigator: Dustin Pardini, PhD

This study is a longitudinal study began in 1987 on a group of inner-city boys in Pittsburgh, PA. This study examines the development of antisocial and delinquent behavior from childhood to early adulthood, the risk factors that impinge on that development, and help seeking and service provision of boys' behavior problems. *My responsibilities included data entry, running comparison discrepancies on data entered into the database multiple times, structured phone interviewing, and searching for participants during follow-up data collection phases.*

2008-2010 Graduate Student Evaluator
Junlei Li, PhD, Director, Applied Research and Evaluation, Office of Child Development, University of Pittsburgh

Youth Places Evaluation

Evaluation Conducted By: Office of Child Development

My responsibilities included conducting a literature review, assisting with creating a theory of change model for the program, and assisting with writing a narrative discussing the results.

My Money My Life Evaluation

Evaluation Conducted By: Office of Child Development

My responsibilities included attending frequent meetings with the program coordinators, conducting a literature review, and creating a logic model for the program to assist with improvements.

2006-2008 Graduate Student Researcher
Jane Pizzolato, PhD, Psychology in Education, University of Pittsburgh (Jane Pizzolato is now located at University of California-Los Angeles)

Creating Relationships for Education (CARE)

Principle Investigator: Jane Pizzolato, PhD

This study assessed developmental and epistemological outcomes of adolescents in the context of school and home.

My responsibilities included assisting in home visits and school visits, data collection, semi-structured interviewing, data entry, and transcriptions.

Building Assets: Youth Purpose and Epistemological Development

Principle Investigator: Jane Pizzolato, PhD

This study assessed epistemological development in college students.

My responsibilities included data collection, semi-structure interviewing, data entry, and transcriptions.

INVITED PRESENTATIONS/GUEST LECTURES

House, S.H. (2017, October). *Conducting Mixed Methods Research*. Guest Lecturer in *Research Methods* graduate course in Family and Consumer Sciences, North Carolina Agricultural and Technical State University.

House, S.H. (2017, March). *Child Development and Family Studies Program Presentation*. Guest Lecturer in *Intro to Family and Consumer Sciences* course in Family and Consumer Sciences Department, North Carolina Agricultural and Technical State University.

House, S.H., Derlan, C. L., Anderson, R., & Doty, J. (2014, March). *Life in graduate school*. Invited Speaker to the Society for Research on Adolescence Young Scholars Program, Austin, TX.

Hicklen, S. (2013, February). *School Aged Years: Cognitive and Physical Development in Middle Childhood*. Guest Lecturer in *The Ecology of Lifespan Human Development in the Family*. Online course in Human Development in Family Studies, Michigan State University.

Hicklen, S. (2011, October). *Conducting an ethnographic study: Design, coding, and interpretation*. Guest Lecturer in *Qualitative Research Methods* graduate course in Human Development in Family Studies, Michigan State University.

PRESENTATIONS

House, S. H. (2017, October) *Examining adaptive behaviors as resistance strategies for African American college students in adverse university contexts*. Poster presented at the biennial meeting of the Society for the Study of Human Development, Providence, RI.

House, S. H., & Johnson, D. (2017, April). *Home based racialized messages transmitted to late adolescent Black students transitioning to predominantly White institutions*. Poster presented at the biennial meeting of the Society for Research and Child Development, Austin, TX.

McMillan, V. J., & **House, S. H.** (2017, March). *Intent vs. impact: Multiple contexts for promoting racial socialization of young children*. Presentation given at the Let's Talk Race Conference with Samuel DuBois Cook Center on Social Equity and North Carolina Central University School of Education, North Carolina Central University (Durham, NC).

- Johnson, D. J., Yoon, J., & **House, S. H.** (2015, March). *Watching and listening to mama: Messages to African American and Latina daughters navigating school and ethno-gendered challenges*. Poster presented at the biennial meeting of the Society for Research and Child Development, Philadelphia, PA.
- Johnson, D. J., **House, S.H.**, & Yoon, J. (2014, May). *Watching and listening to mama: Maternal messages to college women of color navigating campus life at the intersection of race and gender*. Poster presented at the Hawaii International Conference of Social Science, Honolulu, HI.
- Hicklen, S.**, Lee, J., Rana, M., Johnson, D., & Marshall, S. (2013, April). *Linking African American parent and child educational experiences with decision making and private school selection*. Poster presented at the biennial meeting of the Society for Research and Child Development, Seattle, WA.
- Hicklen, S.**, Lee, J., Rana, M., Johnson, D., & Marshall, S. (2012, May). *Linking parenting educational experiences with aspirations and educational involvement in children's education: Middle class African American families and private schools contexts*. Poster presented at the biennial meeting of the APA Division 45 Society for the Psychological Study of Ethnic Minority Issues, Ann Arbor, MI.
- Johnson, D., Rana, M., **Hicklen, S.**, Marshall, S., & Banerjee, M. (2012, May). *African American parents' sealing success: Private school choice as a global parental racial coping strategy*. Poster presented at the biennial meeting of the APA Division 45 Society for the Psychological Study of Ethnic Minority Issues, Ann Arbor, MI.
- Nagashima, J. T., Jenkins, K., Delgado, J. E., Quigley, M. W., Allie, A., Griffin-El, N., **Hicklen, S.**, Cooper, B., & Childs, J. (2010, March). *Enacting social justice in the school of education*. Panel/Workshop facilitated by the K. Leroy Irvis Fellows of the University of Pittsburgh's School of Education at the annual Council of Graduate Students Education in Education Research Conference, Pittsburgh, PA.
- Pizzolato, J. E., DeHaan, J. B., & **Hicklen, S.** (2009, February). *Who counts as family in assessing family involvement*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Pizzolato, J. E., **Hicklen, S.**, Brown, E. L., & Chaudhari, P. (2008, November). *Student development, student learning: Examining the relation between learning & epistemological development*. Paper presented at the annual meeting of the Association of Higher Education, Jacksonville, FL.
- Chaudhari, P., **Hicklen, S.**, & Brown, E. L. (2008, September). *The interaction of developmental education and family support in the persistence process*. Paper presented at the National Center for Developmental Education research conference, San Juan, Puerto Rico.

Pizzolato, J. E., **Hicklen, S.**, & Brown, E. L. (2008, August). *Building assets: Youth purpose & epistemological development*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Hicklen, S. (2008, April). *The effects of family structure on millennial college students*. Paper presented at the American College Personnel Association convention: Atlanta, GA.

Hicklen, S. (2008, March). *The influence of family structure on the development of adolescence attending college*. Paper presented at the American Educational Research Association convention: New York.

Pizzolato, J. E., Bhattacharya, S., Murrell, D. E., **Hicklen, S.**, Podobnik, S., & Shephard, B. (2007, October). *College prep in an underperforming school: Advisors, family involvement, & high risk students considering college*. Paper presented at the National Academic Advising Association convention: Baltimore, MD.

Murrell, D. E., & **Hicklen, S.** (2007, August). *The effects of ethnicity in peer relationships and teacher-student interactions in high school*. Poster presented at the American Psychological Association Conference: San Francisco, CA.

TEACHING EXPERIENCE

Instructor of Record: Adolescence and Young Adulthood, 2017: Distance Learning. North Carolina A&T State University.

Instructor of Record: Child Development: Infancy to Middle Childhood, 2016-2017; 2017-2018. North Carolina A&T State University.

Instructor of Record: Culturally Responsive Perspectives for Children and Families, 2016-2017; 2017-2018. North Carolina A&T State University.

Instructor of Record: Family Systems, 2016. North Carolina A&T State University.

Instructor of Record: Intro to Human Development, 2016-2017; 2017-2018. North Carolina A&T State University.

Instructor of Record: *Ethnic Families in America*, Summer 2015 session A. Michigan State University. Online Undergraduate Course.

Instructor of Record: *The Ecology of Lifespan Human Development in the Family*, Fall 2014 and Spring 2015. Michigan State University. Undergraduate Course.

Instructor of Record: *Ethnic Families in America*, Summer 2014 session A. Michigan State University. Online Undergraduate Course.

Instructor of Record: *The Ecology of Lifespan Human Development in the Family*, Fall 2013 and Spring 2014. Michigan State University. Undergraduate Course.

Instructor of Record: *Ethnic Families in America*, Summer 2013 session A. Michigan State University. Online Undergraduate Course.

Teaching Assistant: *The Ecology of Lifespan Human Development in the Family*, Spring 2012. Michigan State University. Online Undergraduate Course. Instructor: Deborah Johnson.

Instructor of Record: *Ethnic Families in America*, Summer 2012 session A. Michigan State University. Online Undergraduate Course.

Teaching Assistant: *Evaluation of Human Service Programs*, Spring 2012. Michigan State University. Undergraduate Course. Instructor: Temple Odom.

Teaching Assistant: *Qualitative Research Methods*, Fall 2011. Michigan State University. Graduate Course. Instructor: Marsha T. Carolan.

Teaching Assistant: *Middle Childhood and Adolescence*, Spring 2008. University of Pittsburgh. Graduate Course. Instructor: Amanda Hirsch.

Teaching Assistant: *Child Development*, Fall 2007. University of Pittsburgh. Undergraduate Course. Instructor: Heather Bachman.

Teaching Assistant: *Child Development*, Fall 2007. University of Pittsburgh. Undergraduate Course. Instructor: Anne Conway.

PROFESSIONAL TRAINING

Qualtrics Online Survey Program Training: February (2014). Training that covered the utility of online survey research.

Iclicker Training: December (2013). Training that introduced the utility of iclickers in the classroom.

Desire to Learn Training: May (2013). Training that introduced course management on the Desire to Learn website.

CSTAT Intermediate Time Series Regression Workshop: September (2011). Statistics workshop that covered the fundamentals of regression using time series data.

SELECTIVE PROFESSIONAL SERVICES

- NCFR Conference Proposal Reviewer (March 2016)
- AGEP Graduate Student Panel for Northeastern Illinois University McNair Undergraduate Students (October, 2014)

- Society for Research on Adolescence Young Scholars Program Junior Mentor (March, 2014)
- Student Reviewer, Panel #29, Ethnicity, Race, and Culture. Society for Research and Child Development. Biennial Conference (November, 2012).
- Doctoral Student Representative for Applied Developmental Psychology Faculty Search Committee (2009-2010) (University of Pittsburgh)
- Reviewer for Journal of Family Issues (October, 2009)
- Reviewer for American Journal of Evaluation (March, 2009)
- Doctoral Student Representative for Applied Developmental Psychology Faculty Search Committee (2008-2009) (University of Pittsburgh)
- Creating Relationships for Education: Big Brothers Big Sisters Program at Clairton High School (2006-2008) (Clairton, P.A.)
- HIV/AIDS Training student mentor (2005-2006) (Washington, D.C.)

PROFESSIONAL MEMBERSHIPS

- Society for Research and Child Development (SRCD)
- Society for Research on Adolescence (SRA)
- National Council for Family Relations (NCFR)
- Society for the Study of Human Development (SSHD)