

Ebonyse Mead, M.A. CFLE
7321 Brookmont Drive,
Raleigh, North Carolina 27613
630.776.2797
crf_meadep@cuchicago.edu

EDUCATION

Educational Leadership with an emphasis in Early Childhood Education

Ed.D Candidate, Concordia University Chicago, River Forest, IL (2018)

Family Studies

Masters of Science, Texas Woman's University, Denton, TX (2015)

Infant-Toddler Mental Health

Graduate Certificate, Arcadia University, Glenside, PA (2012)

Counseling and Human Service

Masters of Arts, Concordia University Chicago, River Forest, IL (2007)

Inner City Studies Education

Masters of Arts, Northeastern Illinois University, Chicago, IL (2004)

Political Science

Bachelor of Arts, University of Illinois at Chicago, (1999)

RESEARCH INTEREST

Primary research interest includes: unpacking racial disparities in early childhood programs specifically, the disproportionate rate African American preschool boys are suspended and expelled, exploring the preschool to prison pipeline, building positive racial and ethnic identity with children and youth; increasing racial and ethnic diversity in child, youth, and family programming, developing culturally responsive family engagement programs, and recognizing implicit bias and promoting diverse, inclusive, and equitable learning environments for children and youth. Other research interest includes: fostering healthy parent-child relationships and integrating infant mental health practices into early childhood home visiting programs

TEACHING & COURSE DEVELOPMENT

North Carolina Partnership for Children, Raleigh, NC

Course moderator: *Addressing Challenging Behaviors: Promoting Social and Emotional Health in Young Children (Fall, 2017)*

- Create online discussion forum and managed students' responses
- Facilitate online learning activities for students
- Prepare lessons and upload assignments using online learning platform
- Communicate with students consistently to ensure they're making progress in the course

North Carolina State University, Raleigh, NC

Co-instructor: *YFCS 590 Research Methods in Youth, Family, and Community Sciences (Fall, 2017)*

- Provide lecture on the complexities of research with diverse audiences. This lecture specifically address cultural responsiveness and sensitivity when designing surveys and other data collection tools with diverse audiences, the importance of disaggregating data by race, ethnicity, and gender, as well as collecting meaningful data to inform programmatic decision making and evaluation.

North Carolina State University, Raleigh, NC

Co-instructor: *YFCS 543 Applied Concepts in Parenting and Family Life Education (Spring, 2017)*

- Taught distance education course using Moodle and Zoom online learning platforms
- Facilitated online discussion forums
- Developed course content including weekly modules and major course assignments
- Determined grades for students based on course assignments and projects
- Assisted students with course syllabus and course expectations
- Advised and counseled students on academic and professional goals
- Guided students in application of content by designing projects where students worked directly with children, youth, and families

North Carolina State University, Raleigh, NC

Guest Lecture: *YFCS 590 Applied Concepts in Early Childhood Development (Fall, 2015)*

- Provided lecture on the use of developmental screening tools specifically the Ages and Stages Questionnaire (ASQ-3) to help parents understand appropriate child developmental behavior as well as the importance of early identification and referrals to early intervention.

Chicago Urban League, Chicago, IL

Parent and Family Life Educator/Coordinator: *(2007-2011)*

- Instructed family life and parent education classes using the Nurturing Parenting curriculum to parents and their children birth to age 11.

Chicago Job Corps, Chicago, IL

Career Development Instructor *(2006-2007)*

- Instructed career readiness courses including job searching, resume writing, interviewing techniques, job retention, and business and customer service etiquette.
- Prepared weekly feedback and performance evaluations.
- Provided counseling and advisement to students
- Established clear objectives for all lessons, units, and projects and communicated those objectives to students
- Provided students with real world life experiences by facilitating job shadowing opportunities

Robert Morris College, Chicago, IL**Academic Advisor: (2000-2002)**

- Instructed First year seminar courses, focusing on student success skill development
- Assisted students in developing educational and career plans
- Advised students with semester course selections
- Coordinated and facilitated new student orientations.
- Graded and assessed student work and finalize grades
- Organized daily and weekly lesson plans for class presentation.
- Managed classroom activities, monitored student performance, and observed learning gains,
- Utilized a variety of teaching styles and methods to accommodate diverse learning styles of employees and students.

CONFERENCES & PRESENTATIONS

Allen, K. & **Mead, E.** (October, 2017). The role of diversity in 4H: *Intersectionality and Inclusion*. Speaker for Webcast: 2017 Professional Development E-Learning Academy: The role of diversity and inclusion in Positive Youth Development.

Mead, E. & Davis, W. (September, 2017). *Expel to Excel: Supporting Children's Healthy Social/Emotional Development/Exploring preschool suspension among children of color*. Presented at NC Association for the Education of Young Children.

Allen, K, **Mead, E.** & Grant, S. (June, 2017). *Using Technology to Teach Family Science*. Family Science Association Conference.

Mead, E. & Lehnhardt, K. (May, 2017). *Expel to Excel: Supporting Children's Healthy Social/Emotional Development. /Exploring preschool suspension among children of color*. Presented at Smart Start National Conference.

Mead, E. (March, 2017). *Weaving Racial Equity into Early Care and Education*. Presented at North Carolina Partnership for Children staff retreat.

Mead, E. (April, 2016). *Racial Equity and "the Race Card Project"*. Presented at North Carolina Partnership for Children staff retreat.

Mead, E. (August, 2013). *Ages and Stages Questionnaire Developmental Screening Tool*. Presented at ChildCareGroup In-service teachers staff development training.

Mead, E. (June, 2012). *Recruitment, Retention, and Culturally Responsive Family Engagement*. Presented at Healthy Families Chicago. (Webinar Panelist).

Mead, E. (August, 2011). *Understanding Culture and its Impact on African-American Parenting Practices*. Presented at Catholic Charities, Arts of Living Teachable Moment Workshop.

Mead, E. (June, 2011). *Home Visiting Safety Practices*. Presented at Catholic Charities, Arts of Living Teachable Moment Workshop.

Mead, E. (March, 2009). *Promoting Responsible Sexual Behaviors among adolescent females ages 13-18*: Chicago Urban League Women's Health Summit.

EARLY CHILDHOOD AND FAMILY LIFE PROFESSIONAL EXPERIENCE

North Carolina Partnership for Children (Smart Start), Raleigh, NC

Family Support Program Officer, Feb 2015-Present

Work collaboratively with state-level and local Smart Start partnerships using programmatic data, research evidence, implementation science, and budget information throughout the year, promoting a culture of continuous quality improvement and ensuring optimal outcomes for children and families. Provide statewide training, technical assistance, consultation, and support to local Smart Start partnerships to ensure programs are in compliance with Smart Start legislative mandates and best practices. Use data to inform discussions with local partnerships on data collection, implementation, and funding decisions. Stay abreast of current trends and research in parent education and family support to inform policy for the benefit of the Smart Start network and the state early childhood system. Practice a strength-based approach with an early childhood systems building lens inclusive of equity and diversity, to understand each respective local community.

East Durham Children's Initiative, Durham, NC

Early Childhood Program Manager, Jan 2014-Feb 2015

Provided supervisory and management activities related to program development, planning, and implementation of the early childhood parent advocate program. Provided training, support, leadership, and reflective supervision to program staff. Exercised independent judgment and decision making authority, including policies, procedures, and staff supervision. Identified and engaged families with young children ages birth to five in early childhood services and other community resources that promote Kindergarten readiness. Managed and coordinated early childhood efforts and supports that include development and maintenance of organizational systems, communication with staff, partners, and community stakeholders. Managed all child and family data stored and tracked electronically. Assisted with writing reports and grants that assisted with the funding of the early childhood parent advocate program.

ChildCareGroup, Dallas, TX

Parent, Family, and Community Engagement Manager, June 2012 – Jan 2014

Provided management responsibility for family support services and community partnership activities of the Early Head Start and Head Start program in accordance with Head Start Performance standards. Directed, managed, and coordinated ERSEA activities including, outreach, recruitment, and enrollment of preschool aged children. Monitored parent involvement opportunities in Head Start; as well as support parent committees and Policy Council activities. Coordinated and provided staff development and in-service training. Supported staff in the implementation of the Center's program components; i.e. intake, home visiting, needs assessments, and individual family support plans. Responsible for the ongoing monitoring of Family Advocate staff. Established collaborative relationships with community-based agencies

and developed community partnerships with other agencies to offer services to Head Start and Early Head Start children and families.

Healthy Families Illinois, Chicago, IL

Home Visiting Program Manager, June 2011- June 2012

Facilitated the implementation of the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) expansion program with Healthy Families Illinois and the Erikson Institute Fussy Baby Network Enhancement Program. Managed program grants and contracts to ensure the program is in compliance with state, agency, and contractual guidelines. Provided support and technical assistance to program staff, and monitoring program to ensure benchmarks are met. Provided supervisory oversight for the Healthy Families Illinois home visiting program including reflective individual and team supervision to Family Support Specialist and interns. Ensured home visiting staff delivered strength based, child centered, and family focused services in accordance to Healthy Families Illinois program standards. Hired new staff and interns, and provided ongoing training of current staff. Facilitated weekly staff meetings and staff quarterly case reviews. Evaluated staff performance reviews including professional staff development, promotions, and terminations. Monitored and maintained Family Support Specialist caseloads and case assignments. Maintained compliance with funders, program procedures and policies. Prepared monthly and quarterly reports in accordance with contractual and program guidelines. Established and maintained partnerships with other community agencies.

Catholic Charities, Chicago, IL

Early Childhood Development Specialist, March 2011- Sept 2011

Provided individual, group, and home based services to pregnant and parenting teens in Chicago Public High Schools. Instructed child development, life skills, and parent education classes to pregnant and parenting teens. Conducted health intake assessments and ASQ developmental screenings on children birth to three. Provided service coordination services to children identified as at risk of a developmental delay and assisted families in developing their Individual Family Service Plan (IFSP). Assisted and trained program staff in administering ASQ developmental screenings and identified developmental delays in infants and children. Provided training to program staff in child and adolescent development as well as parenting education. Conducted community workshops on parent education and child development.

Chicago Urban League, Chicago, IL

Parent and Family Life Educator/Coordinator, Feb 2007 - July 2011

Coordinated the activities of the Family Life Education program. Facilitated parenting education classes to parents using the Nurturing Parenting Curriculum. Provided in home early, intensive, and comprehensive child developmental activities to support child's learning and development. Promoted positive parent-child interactions; provided services to pregnant women and parents of birth to three year old children that support their role as parents. Maintained families' files in database and prepared monthly reports. Recruited families into the program and determined their eligibility. Established relationships with community agencies. Connected families to community supports and resources.

Family Focus, Chicago, IL**Parent-Child Specialist, April 2004 – Jan 2006**

Provided infant mental health services to adolescent parents and their young children, with a focus on promoting positive parent-child relationships, healthy infant development, and parent competencies. Provided early identification and assessment of children who were showing signs of developmental delays and problems with social-emotional development. Provided guidance to parents about their child's growth and development. Observed patterns of parent-child interactions and identified clinical concerns related to the parent-infant relationship. Provided resource and referral information parents and assist with linkage to community services.

PROFESSIONAL CERTIFICATIONS AND TRAININGS

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- Triple P Positive Parenting Training, Triple P America, June 2014
 - TouchPoints Model of Development, Brazelton Touchpoint Center, May 2014
 - North Carolina Qualified Professional Parent Educator, North Carolina Parenting Education Network, March, 2014
 - Nurturing Parenting Training Program, Family Resource Development, October 2012
 - Healthy Families Assessment Training, November 2011
 - Healthy Families America Supervisors Core Training, October 2011
 - *BabyTalk* Training, March 2011
 - Certified Family Life Educator, National Council on Family Relations, February 2010
 - Illinois 40 hours Domestic Violence Training, May 2008
 - Healthy Families America Family Support Worker Training, May 2004
 - Ages and Stages and ASQ-SE and the Denver Developmental Training, August 2004

AFFILIATIONS: The National Council on Family Relations, the Illinois Maternal Child Health Coalition, the North Carolina Association of Infant Mental Health and the North Carolina Parenting Education Network